

BARD COLLEGE AT SIMON'S ROCK: THE EARLY COLLEGE

Application for Admission

Simon's Rock is the only four-year college of the liberal arts and sciences specifically designed to provide bright, highly motivated students with the opportunity to begin college in a residential environment after the tenth or eleventh grade. We are pleased that you are interested in this unique opportunity.

Rolling Admission. Applications for fall are accepted on a rolling basis between December 1 and May 31, provided space remains available. We encourage students to apply as early as possible. Those who wish to be considered for merit scholarships (see below) must submit their applications by February 1. Students who submit their applications for both admission and financial aid by the April 15 priority deadline typically have a higher portion of their financial need met.

Merit Scholarships. If you are currently in the 10th or 11th grade, or are the age of a typical 10th or 11th grader, and have an outstanding academic record, you should apply by February 1 to be considered for merit scholarships. Scholarship applicants must submit the materials required of all applicants to the college, plus the additional items listed on the enclosed checklist. Merit scholarship applicants are strongly encouraged to schedule an interview in advance of February 1.

Additional information about the timeline and process is enclosed.

Like the college's academic and social programs, the admission process focuses on addressing each student as an individual and is designed to identify and support students whom we think will thrive at Simon's Rock. It also recognizes that the idea of entering college early may be a new one for many students and their families, and that they will have many questions that need to be answered clearly and candidly.

In the admission process, we look for candidates with the qualities that characterize our student body: intelligence, academic and extracurricular achievement, motivation, curiosity, a willingness to take their work seriously, and openness to new ideas, people, and experiences. In evaluating students' past academic performance, we consider the standards and rigor of their secondary school curriculum, as well as their grades and other accomplishments. We carefully review the application essays, and pay close attention to recommendations and parent statements.

Address application materials to:

Office of Admission
Bard College at Simon's Rock
84 Alford Road
Great Barrington, MA 01230-1978

Address questions to:

Office of Admission
Phone: 800-235-7186
Fax: 413-541-0081
Email: admit@simons-rock.edu

APPLICATION CHECKLIST

All Applicants

- Applicant Information.** Please complete this form, sign it, and return it to the Office of Admission. Please be specific in letting us know how you first learned about Simon's Rock.
- Application Fee (if applicable).** The application fee is \$50 and can be paid by check or money order. Applicants who are unable to pay the fee should speak with their admission counselor and contact their school guidance counselor for an application fee waiver.
- Parent/Guardian Supplement.** Our experience has been that the decision to apply to Simon's Rock is best made after a serious discussion between the applicant and his or her family. The application includes a form to be filled out by your parent(s) and/or guardian(s). Two copies have been provided in case your parents and/or guardians live separately.
- School Report A.** Fill out the top portion of this form and give it to your guidance counselor to be submitted with your transcript and current grades in advance of the application deadline. Homeschooled students use Homeschool Report A, which is available at www.simons-rock.edu/admission/apply/fall-applicants
- Letters of Recommendation.** After filling out the top portion of these forms, give them to individuals who know you and your work best. Two recommendations must be from teachers of two *different core academic subjects* (English, math, science, social studies, language); one must be from a current teacher. A third must be completed by another adult, such as an extracurricular activity advisor or work supervisor.
- Writing Samples.** See instructions in the back of the application.
- Interview.** An interview is required of each applicant. We prefer that the interview be part of a visit to campus. If distance and scheduling make this impossible, please contact us to schedule a phone, Skype or off-campus interview.
- Optional: Standardized Test Scores.** College entrance exam scores are optional. Applicants who choose to do so should have PSAT, SAT, ACT, or PLAN scores sent directly to us or included on their official transcripts. Applicants may also submit additional writing samples, DVDs, music, artwork, etc.; please see page 27 for more information.

Merit Scholarship Applicants

In addition to those requirements listed above, applicants wishing to be considered for merit scholarships must complete the following:

- School Report B.** If School Report A did not include grades through the first semester or first two trimesters of your current year, please have your school send this form along with grades as soon as they become available (even if it is after the February 1 deadline).
- Writing Samples.** Merit scholarship applicants are required to submit an additional writing sample. See instructions in the back of the application.

International Applicants

International students are eligible for both merit- and need-based scholarships. The deadline for students wishing to be considered for merit scholarships is February 1 and the requirements are above. International students will be considered for need-based aid through May 31.

In addition to the items listed above, the following is required:

- TOEFL Scores.** If English is not your first language, you must submit TOEFL scores. These should be sent directly to the Office of Admission or included on the official transcript.

Please note: Admitted international applicants requiring an F1 student visa must submit the International Student Certification of Finances, available at www.simons-rock.edu/financialaidforms.html.

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APPLICATION FOR ADMISSION
Phone: 800-235-7186 Fax: 413-541-0081
E-mail: admit@simons-rock.edu

Application Timeline

Fall Entry

- December 1** **Rolling admission begins for fall entry**
Applications for fall will be accepted beginning December 1. Students may apply as soon as their first quarter or first semester grades become available for the fall term. Applications are reviewed on a rolling basis and early application is strongly encouraged. Once an application becomes complete, the applicant will receive an admission decision within several weeks.
- February 1** **Merit scholarship application deadline**
Applicants wishing to be considered for merit scholarships must have all pieces except for School Report B (see checklist) postmarked on or before this date. Merit scholarship applicants are strongly encouraged to schedule an interview before February 1.

Applicants who also wish to be considered for need-based aid should submit their application for financial aid on or as soon as possible after this deadline.
- Mid-March** **Merit scholarship notification**
Applicants will be informed as to whether they have received a merit scholarship. Those who have submitted the financial aid application will also receive their complete financial aid package; this includes any institutional need-based scholarships, federal grants and loans, and work study awarded to the student in addition to the merit scholarships.

A select group of applicants will be invited to Merit Scholarship Day to be considered for our most competitive awards.
- March 31** **Merit Scholarship Day (by invitation only)**
Those applicants invited to visit campus on this day will be considered for our most competitive merit scholarships. Applicants invited to this day will receive notification of their scholarship by April 15 and will be asked to accept their awards and pay the enrollment deposit by May 1.

- April 15** **Priority deadline for financial aid**
Applicants who submit their financial aid applications by this date will be considered for the highest levels of need-based funding. Please note that financial aid funds will still be available to students who apply after April 15, but those who meet this deadline will receive first consideration.
- May 31** **Application deadline for fall entry**
Applications are considered on a rolling basis through May 31, provided space remains available. We encourage students to apply as early as possible. Applications for admission and financial aid received after this date will be considered on a space- and funds- available basis.

JANUARY ENTRY

A small class enters in January of each year. Most merit-based scholarships are not available for students entering in January; however, eligible students will be considered for need-based aid. Applications for January entry are considered on a rolling basis throughout the fall and early application is encouraged.

- September 1** **Rolling admission begins for January entry**
- December 1** **Application deadline for January entry**

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Office of Admission
84 Alford Road
Great Barrington, MA 01230

APPLICATION FOR ADMISSION
Phone: 800-235-7186 Fax: 413-541-0081
E-mail: admit@simons-rock.edu

Applying to enter in: Fall Spring 20_____

Applying for: Merit scholarship (February 1) Regular Decision (May 31)

See the first page of the application for details.

Applicant Information

To be completed by student

PERSONAL INFORMATION

Legal Name

Enter name exactly as it appears on birth certificate, passport, or other official documents.

Usually Called

Birthdate / /
mm dd yyyy

Gender

Permanent Home Address

Number and Street

Apt. No.

City/Town

State/Province

Country

Zip or Postal Code

Home Phone

Fax

Cell Phone

E-mail

If you use spam filtering, please accept email from simons-rock.edu

If your current mailing address is different from the above (such as boarding school, study abroad, etc.), please indicate this below. This is the address to which admission correspondence will be sent.

Mailing Address from / / to / /
mm dd yyyy mm dd yyyy

Number and Street

Apt. No.

City/Town

State/Province

Country

Zip or Postal Code

Phone

Fax

Citizenship

U.S. Citizen

Dual U.S. Citizen (specify other country of citizenship):

U.S. Permanent Resident:

Country of Citizenship

Alien Registration Number

Other Citizenship:

Country(ies)

Visa type

If you are not a U.S. citizen and live in the U.S., how long have you been in the country?

The following information is optional:

Please check all that apply:

African American, Black

Mexican American, Chicano/a

American Indian, Alaska Native (tribal affiliation _____ enrolled _____)

Native Hawaiian, Pacific Islander

Asian American (country/ies of family's origin _____)

Puerto Rican

Asian, including Indian subcontinent (country/ies _____)

White, Caucasian

Hispanic, Latino/a (country/ies _____)

Other (specify _____)

First language if other than English

Language(s) spoken at home

Place of Birth

City/Town

State/Province

Country

Zip or Postal Code

Social Security Number (if any)

How did you first find out about Simon's Rock?

<input type="checkbox"/> Mailing; describe	<input type="checkbox"/> College guide; title
<input type="checkbox"/> Current Simon's Rock student; name	<input type="checkbox"/> Internet; specify
<input type="checkbox"/> Simon's Rock alumna/us; name	<input type="checkbox"/> Other; explain
<input type="checkbox"/> Personal referral; name and title	

Please list the full names of any relatives, friends, or acquaintances of yours or your family's who have attended or been employed by Simon's Rock, along with their relationship to you or your family.

FAMILY INFORMATION

Parent/Guardian 1

Name	<i>Last</i>	<i>First</i>	<i>Middle</i>
Relationship to you			Gender
Living? <input type="checkbox"/> yes <input type="checkbox"/> no If no, date deceased			
Home address if different from yours:			

Home Phone			
Cell Phone			
Fax			
E-mail			
College(s) (if any)			
Degree(s)		Year(s)	
Graduate School(s) (if any)			
Degree(s)		Year(s)	

Parent/Guardian 2

Name	<i>Last</i>	<i>First</i>	<i>Middle</i>
Relationship to you			Gender
Living? <input type="checkbox"/> yes <input type="checkbox"/> no If no, date deceased			
Home address if different from yours:			

Home Phone			
Cell Phone			
Fax			
E-mail			
College(s) (if any)			
Degree(s)		Year(s)	
Graduate School(s) (if any)			
Degree(s)		Year(s)	

Parents'/Guardians' marital status: Married Separated Divorced Never Married Widowed

With whom do you make your permanent home? Parent/Guardian 1 Parent/Guardian 2 Both

Other Relation/Friend; please specify: _____

If your parents/guardians do not live at the same address, should college correspondence also be sent to the parent/guardian with whom you do not legally reside? yes no

If yes, how should it be addressed?

Siblings

Name	Age	Indicate current grade or college attended
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

ACADEMIC INFORMATION

School you attend now
(or attended most recently)

Dates Attended

CEEB/ACT Code

Current Grade

Secondary School Graduation Year

Available at your guidance counselor's office.

School Address

Number and Street

City/Town

State/Province

Country

Zip or Postal Code

Type of school: Public Private Parochial Home School

Guidance Counselor's Name

Counselor's Phone

Counselor's Fax

Counselor's E-mail

Recommender Information

Academic Recommendation 1

Academic Recommendation 2

Non-Academic Recommendation

Name

Name

Name

Subject

Subject

Activity

Phone #

Phone #

Phone #

Email Address

Email Address

Email Address

Please list all high school and college courses you are taking in the current school year. Indicate title, level (AP, IB, Honors, etc.) and credit value of each course. Home schooled students should list each subject area studied, as well as any online or college courses taken.

First Semester/Trimester

Second Semester/Trimester

Third Trimester

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

List all other schools you have attended since the ninth grade beginning with the most recent. Include colleges or universities at which you have taken courses for credit. Attach additional sheets if necessary. Please arrange to have an official transcript sent from each school as soon as possible.

Name of School

Location

Dates Attended

_____	_____	_____
_____	_____	_____
_____	_____	_____

Academic Honors

Briefly list and describe any academic honors or distinctions you have won beginning with the ninth grade.

If necessary, please attach additional information on a separate sheet.

ACTIVITIES INFORMATION

Summer Programs

Please list any summer programs in which you have participated since the seventh grade. If necessary, please attach additional information on a separate sheet.

Program Name	Location	Dates Attended
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Extracurricular Activities

Please list your principal extracurricular, community service, and family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instruments played, awards won, leadership positions held. Check those activities you hope to pursue in college. If necessary, please attach additional information on a separate sheet.

Activity	Grade level Participated						Approx. time spent		Positions held/Honors won	Plan to participate in college?
	7	8	9	10	11	12	Hours per week	Weeks per year		
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>

Work Experience

Please list any jobs you have held since you started high school. If necessary, please attach additional information on a separate sheet.

Job/specific nature of work	Employer	Dates of employment	Hours per week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Which of the above activities (summer programs, extracurricular activities, work experience) has meant the most to you and why?

ADDITIONAL INFORMATION

Have you been out of school for more than one month (excluding summers and other official school vacations) since the seventh grade? yes no

If yes, please explain on a separate piece of paper why and what you did during this time.

Have you been suspended, expelled, or required to withdraw from any of the schools you attended?

yes no

If yes, please explain on a separate piece of paper and provide the name of the person at your school whom we should contact to discuss the matter.

Interview

An interview is required as part of the application. Please indicate your plans below.

I have had an interview.

Name of interviewer

Date

Location

I will call to schedule an interview.

I plan to visit campus and be interviewed at that time.

Please indicate date of campus visit.

Financial Aid

Will you be applying for financial aid? yes no

If yes, Simon's Rock requires the financial forms listed on pages 12 and 14 of this application. Winners of merit scholarships may apply for additional need-based aid. If you are applying for financial aid we strongly recommend that you submit the applications for admission and financial aid at the same time, as soon as possible after January 1 for fall entry and by December 1 for spring entry.

Application Fee

The application fee is \$50.00.

I have enclosed a check or money order. I have attached a fee waiver from my guidance counselor.

Student and Parent/Guardian Signatures

Simon's Rock is an academic community in which students are expected to be active and engaged learners, while demonstrating honesty and integrity, and taking responsibility for their actions. By signing this form, the applicant and parent attest that all information contained in this application is complete, factually accurate, and honestly presented. The applicant agrees to contact the Office of Admission should any information contained herein change once the application is submitted.

Applicant Signature

Date

Parent/Guardian Signature

Date

BARD COLLEGE AT SIMON'S ROCK: THE EARLY COLLEGE

Office of Admission
84 Alford Road
Great Barrington, MA 01230

APPLICATION FOR ADMISSION
Phone: 800-235-7186 Fax: 413-541-0081
E-mail: admit@simons-rock.edu

Applying to enter in: Fall Spring 20_____

Applying for: Merit scholarship (February 1) Regular Decision (May 31)

Parent/Guardian Supplement

To be completed by parent/guardian

See the first page of the application for details.

Applicant Name

Last

First

Middle

Permanent Home Address

Number and Street

Apt. No.

City/Town

State/Province

Country

Zip or Postal Code

To the parent(s) and/or guardian(s): The selection of candidates for admission to Simon's Rock is based upon information provided by the candidate, the school, the recommenders, and the parent(s) and/or guardian(s). We appreciate your honest response to the questions on the reverse.

PARENT/GUARDIAN INFORMATION

Parent/Guardian 1

Name

Last

First

Middle

Relationship to Applicant

Home Address (if different from above)

Number and Street

City/Town

State/Province

Country

Zip/Postal Code

Home Phone

Cell Phone

Fax

E-mail

Employer

Position

Nature of Business

Work Phone

Work E-mail

College(s) (if any)

Degree(s)

Year(s)

Graduate School(s) (if any)

Degree(s)

Year(s)

Parent/Guardian 2

Name

Last

First

Middle

Relationship to Applicant

Home Address (if different from above)

Number and Street

City/Town

State/Province

Country

Zip/Postal Code

Home Phone

Cell Phone

Fax

E-mail

Employer

Position

Nature of Business

Work Phone

Work E-mail

College(s) (if any)

Degree(s)

Year(s)

Graduate School(s) (if any)

Degree(s)

Year(s)

Financial Aid

Will you be applying for financial aid? yes no

If yes, Simon's Rock requires the following financial forms. Please list the dates on which those were, or will be, filed. *Financial aid forms should be submitted as soon as possible after January 1 for fall entry and by December 1 for spring entry. Winners of merit scholarships may apply for additional need-based aid and should plan to submit their financial aid forms with their application or as soon as possible thereafter. Applicants for fall who meet the April 15 priority deadline will be considered for the highest levels of need-based funding.*

Required Financial Aid Forms

	Date Filed/Will Be Filed
U.S. Citizens and Eligible Non Citizens	
Free Application for Federal Student Aid (FAFSA): www.fafsa.ed.gov (SR Code #009645)	_____
The College Board PROFILE (CSS Profile): www.collegeboard.com (SR Code #3795)	_____
Verification Worksheet: www.simons-rock.edu/financialaidforms.html	_____
Non-Custodial Parent Statement (if applicable): www.simons-rock.edu/financialaidforms.html	_____
Parent/Guardian and student most recent income tax forms: submit using IRS Data Retrieval through FAFSA or order an IRS Transcript at www.irs.gov	
International Students	
International Student Financial Aid Application: www.simons-rock.edu/financialaidforms.html	_____

PARENT/GUARDIAN'S PERSPECTIVE ON THE APPLICANT'S DEVELOPMENT

As a parent or guardian, you have a unique perspective on the applicant that we both need and value in assessing the candidate's readiness to enter college early. Please respond fully to each of the following four questions and attach your answers to this form. Please type your answers if possible.

1. Describe how the applicant's intellect, interests, and approach to learning have developed during adolescence.
2. Comment on the applicant's relationship with family members, teachers, and mentors who have influenced the candidate's development.
3. Relate an event or experience that illustrates the applicant's individuality and his or her particular ways of interacting with others.
4. Comment on the candidate's emotional and social maturity as they pertain to living away from home.

Parent/Guardian Signature

Date

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Last

First

Middle

Permanent Home Address

Number and Street

Apt. No.

City/Town

State/Province

Country

Zip or Postal Code

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Parent/Guardian 1

Name

Last

First

Middle

Relationship to Applicant

Home Address (if different from above)

Number and Street

City/Town

State/Province

Country

Zip/Postal Code

Home Phone

Cell Phone

Fax

E-mail

Employer

Position

Nature of Business

Work Phone

Work E-mail

College(s) (if any)

Degree(s)

Year(s)

Graduate School(s) (if any)

Degree(s)

Year(s)

Parent/Guardian 2

Name

Last

First

Middle

Relationship to Applicant

Home Address (if different from above)

Number and Street

City/Town

State/Province

Country

Zip/Postal Code

Home Phone

Cell Phone

Fax

E-mail

Employer

Position

Nature of Business

Work Phone

Work E-mail

College(s) (if any)

Degree(s)

Year(s)

Graduate School(s) (if any)

Degree(s)

Year(s)

Financial Aid

Will you be applying for financial aid? yes no

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U.S. Citizens and Eligible Non Citizens	
Free Application for Federal Student Aid (FAFSA): www.fafsa.ed.gov (SR Code #009645)	_____
The College Board PROFILE (CSS Profile): www.collegeboard.com (SR Code #3795)	_____
Verification Worksheet: www.simons-rock.edu/financialaidforms.html	_____
Non-Custodial Parent Statement (if applicable): www.simons-rock.edu/financialaidforms.html	_____
Parent/Guardian and student most recent income tax forms: submit using IRS Data Retrieval through FAFSA or order an IRS Transcript at www.irs.gov	
International Students	
International Student Financial Aid Application: www.simons-rock.edu/financialaidforms.html	_____

PARENT/GUARDIAN'S PERSPECTIVE ON THE APPLICANT'S DEVELOPMENT

As a parent or guardian, you have a unique perspective on the applicant that we both need and value in assessing the candidate's readiness to enter college early. Please respond fully to each of the following four questions and attach your answers to this form. Please type your answers if possible.

1. Describe how the applicant's intellect, interests, and approach to learning have developed during adolescence.
2. Comment on the applicant's relationship with family members, teachers, and mentors who have influenced the candidate's development.
3. Relate an event or experience that illustrates the applicant's individuality and his or her particular ways of interacting with others.
4. Comment on the candidate's emotional and social maturity as they pertain to living away from home.

Parent/Guardian Signature

Date

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APPLICATION FOR ADMISSION
Phone: 800-235-7186 Fax: 413-541-0081
E-mail: admit@simons-rock.edu

Applying to enter in: Fall Spring 20_____

Applying for: Merit scholarship (February 1) Regular Decision (May 31)

See the first page of the application for details.

School Report A

To the Applicant:

After filling in the information below, please give this form to your guidance counselor.

Applicant Name

Last

First

Middle

Permanent Home Address

Number and Street

Apt. No.

City/Town

State/Province

Country

Zip or Postal Code

Applicant, do not write below this line.

To the Secondary School Guidance Counselor:

Attach applicant's official transcript, including courses in progress, a school profile, grading scale, and transcript legend. (Please check transcript copies for readability.) After filling in the blanks below, use both sides of this form to describe the applicant. Please provide all available information for this applicant. *Be sure to sign on the reverse.*

About Your School:

Grade Scale (please indicate the numeric range for each letter grade): A _____ B _____ C _____ D _____ F _____

Passing mark _____

Percentage of graduating class attending: _____ four-year _____ two-year institutions

Are classes taken on a block schedule? yes no If yes, in what year did block scheduling begin? _____

Date final grades are available: Fall Semester _____ Spring Semester _____

About the Applicant:

Class rank _____ in a class of _____, covering a period from _____ to _____
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many students share this rank? _____

If a precise rank is not available, please indicate rank to the nearest tenth from the top _____

Cumulative GPA _____ on a _____ scale, covering a period from _____ to _____
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. Highest grade/GPA in class _____

The courses this student is taking are most mixed least rigorous available to him/her

Counselor's Name: Dr. / Mr. / Mrs. / Ms.

Please print or type

Counselor's School

Position

Counselor's Address

Counselor's Phone

Counselor's Fax

Secondary School CEEB/ACT Code

Counselor's E-mail

EVALUATION (optional)

Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the applicant's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

Is this student in good academic standing? Yes No

If no, please explain on a separate sheet.

Has this student ever been subject to any disciplinary action? Yes No

If yes, please explain on a separate sheet.

Please indicate whether these comments come from personal knowledge of the student or written record.

How long have you known this student _____ and in what context?

What are the first words that come to your mind to describe this student?

Compared to other students in his or her class year, please rate where the applicant's abilities place him or her.

Candidate places in the upper:	1%	5%	10%	25%	50%	Below Top 50%
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular Accomplishments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Qualities and Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this student: enthusiastically without reservation with slight reservations with strong reservations

CONFIDENTIALITY

We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at Simon's Rock. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation.

Signature

Date

EVALUATION (optional)

Have there been any substantial additions to or changes in this academic record since your previous report? **Yes** **No**

If yes, or if your recommendation for this student has changed since the School Report: Copy A was submitted, please comment below.

Counselor's Name: Dr. / Mr. / Mrs. / Ms.

Please print or type

Counselor's School

Position

Counselor's Phone

Counselor's Fax

Counselor's E-mail

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Signature

Date

BARD COLLEGE AT SIMON'S ROCK: THE EARLY COLLEGE

Office of Admission
 84 Alford Road
 Great Barrington, MA 01230

APPLICATION FOR ADMISSION
 Phone: 800-235-7186 Fax: 413-541-0081
 E-mail: admit@simons-rock.edu

Applying to enter in: Fall Spring 20_____

Applying for: Merit scholarship (February 1) Regular Decision (May 31)

Academic Recommendation

See the first page of the application for details.

Applicant Name

Last

First

Middle

Permanent Home Address

Number and Street

Apt. No.

City/Town

State/Province

Country

Zip or Postal Code

To the Applicant:

Under the provision of the Family Educational Rights and Privacy Act of 1974, you have the right, if you enroll at Simon's Rock, to review your educational records. The Act further provides that you may waive your right to see recommendations for admission. Please indicate by checking the appropriate box and signing your name whether or not you wish to waive this right.

I waive do not waive my right to view this recommendation.

Applicant's signature

Date

Applicant, do not write below this line.

To the Recommender:

Simon's Rock is a selective, private, nondenominational, coeducational college of the liberal arts and sciences specifically designed to offer bright, highly motivated students with the opportunity to begin college after the tenth or eleventh grade. We appreciate your frank and detailed account of the candidate. Please complete both sides of this form and return it to the college address above.

Name of Recommender

Title

Secondary School Name

School Address

Number and Street

City/Town

State/Province

Country

Zip or Postal Code

Phone

Fax

E-mail

How long and in what capacity have you known the applicant?

Did you teach the applicant in the current academic year? Yes No

List courses in which you have taught the applicant, noting for each the applicant's year in school, the level of course difficulty (AP, IB, honors, 100-level, 200-level, etc.), and the grade earned by the applicant.

Based on _____ (number of) students you have known of the same age over the past _____ years, please rate where the applicant's abilities place him or her.

Candidate places in upper:	1%	5%	10%	25%	50%	Below Top 50%
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Characteristics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

List three adjectives that first come to mind when you think of the applicant:

1) _____ 2) _____ 3) _____

If you prefer, you may answer these questions in a personal letter on official letterhead and attach it to this form.

1. Please assess the candidate's intellectual abilities, as well as his or her actual performance.

2. Please assess the candidate's social maturity and peer relations.

3. Please assess the candidate's readiness to engage in the kind of independent work and living required in college. Are there any academic, social, and/or personal habits you've observed that need further development in order for the candidate to succeed in a college environment?

4. Please comment on any background information or special circumstances that you think may be relevant to our assessment of the candidate.

I recommend this applicant for admission to Simon's Rock:

enthusiastically without reservation with slight reservations with strong reservations

Signature of Recommender

Date

BARD COLLEGE AT SIMON'S ROCK: THE EARLY COLLEGE

Office of Admission
84 Alford Road
Great Barrington, MA 01230

APPLICATION FOR ADMISSION
Phone: 800-235-7186 Fax: 413-541-0081
E-mail: admit@simons-rock.edu

Applying to enter in: Fall Spring 20_____

Applying for: Merit scholarship (February 1) Regular Decision (May 31)

Academic Recommendation

See the first page of the application for details.

Applicant Name

Last

First

Middle

Permanent Home Address

Number and Street

Apt. No.

City/Town

State/Province

Country

Zip or Postal Code

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Applicant's signature

Date

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Name of Recommender

Title

Secondary School Name

School Address

Number and Street

City/Town

State/Province

Country

Zip or Postal Code

Phone

Fax

E-mail

How long and in what capacity have you known the applicant?

Did you teach the applicant in the current academic year? Yes No

List courses in which you have taught the applicant, noting for each the applicant's year in school, the level of course difficulty (AP, IB, honors, 100-level, 200-level, etc.), and the grade earned by the applicant.

Based on _____ (number of) students you have known of the same age over the past _____ years, please rate where the applicant's abilities place him or her.

Candidate places in upper:	1%	5%	10%	25%	50%	Below Top 50%
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Characteristics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

List three adjectives that first come to mind when you think of the applicant:

1) _____ 2) _____ 3) _____

If you prefer, you may answer these questions in a personal letter on official letterhead and attach it to this form.

1. Please assess the candidate's intellectual abilities, as well as his or her actual performance.

2. Please assess the candidate's social maturity and peer relations.

3. Please assess the candidate's readiness to engage in the kind of independent work and living required in college. Are there any academic, social, and/or personal habits you've observed that need further development in order for the candidate to succeed in a college environment?

4. Please comment on any background information or special circumstances that you think may be relevant to our assessment of the candidate.

I recommend this applicant for admission to Simon's Rock:

enthusiastically without reservation with slight reservations with strong reservations

Signature of Recommender

Date

BARD COLLEGE AT SIMON'S ROCK: THE EARLY COLLEGE

Office of Admission
84 Alford Road
Great Barrington, MA 01230

APPLICATION FOR ADMISSION
Phone: 800-235-7186 Fax: 413-541-0081
E-mail: admit@simons-rock.edu

Applying to enter in: Fall Spring 20_____

Applying for: Merit scholarship (February 1) Regular Decision (May 31)

Non-Academic Recommendation

See the first page of the application for details.

Applicant Name

Last

First

Middle

Permanent Home Address

Number and Street

Apt. No.

City/Town

State/Province

Country

Zip or Postal Code

To the Applicant:

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I waive do not waive my right to view this recommendation.

Applicant's signature

Date

Applicant, do not write below this line.

To the Recommender:

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Name of Recommender

Title

School or Organization Name

School or Organization Address

Number and Street

City/Town

State/Province

Country

Zip or Postal Code

Phone

Fax

E-mail

How long and in what capacity have you known the applicant?

Describe the extracurricular, community or employment activity and your relationship (supervisor, coach, advisor, etc.) to the applicant.

Based on _____ (number of) students you have known of the same age over the past _____ years, please rate where the applicant's abilities place him or her.

Candidate places in upper:	1%	5%	10%	25%	50%	Below Top 50%
Intellectual or Creative Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Characteristics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

List three adjectives that first come to mind when you think of the applicant:

1) _____ 2) _____ 3) _____

If you prefer, you may answer these questions in a personal letter on official letterhead and attach it to this form.

1. Please comment on the candidate's participation in the activity you are involved with. Of particular interest to the admission committee are qualities like initiative, enthusiasm, dedication, leadership and teamwork, and how this candidate compares in these areas to others with whom you've worked.

2. Please assess the candidate's social maturity and peer relations.

3. Please assess the candidate's readiness to engage in the kind of independent work and living required in college. Are there any social, and/or personal habits you've observed that need further development in order for the candidate to succeed in a college environment?

4. Please comment on any background information or special circumstances that you think may be relevant to our assessment of the candidate.

I recommend this applicant for admission to Simon's Rock:

enthusiastically without reservation with slight reservations with strong reservations

Signature of Recommender

Date

WRITING SAMPLES

The writing samples are designed to give us a sense of your writing voice and command of language, as well as a sense of what and how you think. Each of the writing samples is designed to allow you to present a different aspect of your character, interests, and abilities. Each essay should be two to four pages in length, typewritten, double spaced, and carefully proofread. Two essays are required of regular applicants (1a or 1b, and 2), and three of merit scholarship applicants (1a or 1b, 2, and 3).

1. CRITICAL ANALYSIS (ALL APPLICANTS)

Please choose *either* the individual and society essay or the tile question.

a. THE INDIVIDUAL AND SOCIETY

In the following passage from *Moral Man and Immoral Society* (1932), Reinhold Niebuhr suggests that there is an overarching tension between individuals and society. Words such as “irreconcilable” and “inevitable” suggest there is no way out of this conflict, and yet he says both society and individuals must strive towards a resolution. What is your reaction to Niebuhr’s perception of the relationship between individuals and society? Do you agree with his “highest ideals” of each; if not, what might they be? How would you propose addressing the tensions and aspirations he articulates? How might this apply to your experience reconciling your inner life with a community of which you are or have been part?

“A realistic analysis of the problems of human society reveals a constant and seemingly irreconcilable conflict between the needs of society and the imperatives of a sensitive conscience. This conflict, which could be most briefly defined as the conflict between ethics and politics, is made inevitable by the double focus of the moral life. One focus is in the inner life of the individual, and the other in the necessities of man’s social life. From the perspective of society the highest moral ideal is justice. From the perspective of the individual the highest ideal is unselfishness. Society must strive for justice even if it is forced to use means, such as self-assertion, resistance, coercion and perhaps resentment, which cannot gain the moral sanction of the most sensitive moral spirit. The individual must strive to realize his life by losing and finding himself in something greater than himself.”

b. A QUESTION ABOUT TILES

A young student has twenty-four 6” x 6” beautifully decorated, ceramic squares, which were given to her by her grandfather who made them when he himself was a young student. The young woman wishes to arrange the tiles on her floor in such a way as to cover as large a circular area as possible. How should she arrange the tiles to accomplish this? (Note that the tiles will not form a circle themselves, but must completely cover the circular area.) Write a two to four page essay explaining in detail the mathematical reasoning by which you arrived at your proposed arrangement and why it is a good one. You may include a description of some of your “first guesses,” as well as diagrams showing your arrangements and the equations used to justify your claims. (Diagrams and equations may be hand drawn.) We are interested in your mathematical reasoning and your ability to think and communicate mathematically rather than a “correct” answer.

WRITING SAMPLES (CONTINUED)

2. WHY HERE, WHY NOW? (ALL APPLICANTS)

Leaving high school after the tenth or eleventh grade to begin college is an unusual choice. What goals, ambitions, and motivations have led you to apply for admission to Bard College at Simon's Rock? Are there particular experiences, either academic or personal, that have contributed to your desire to begin college early? How does the particular kind of education and community that Simon's Rock offers offer a fit with your own desires for intellectual and personal growth? How will your presence affect the academic and social environments at Simon's Rock?

3. ISSUE LETTER (MERIT SCHOLARSHIP APPLICANTS ONLY)

Write a letter about a significant issue that interests you and that you believe deserves greater public attention. This may be an issue you have addressed through your community involvement. Send your letter to an appropriate publication, organization, or person (this copy should be single-spaced and hence one to two pages) and include a double-spaced copy with your application. Your letter should not only clearly and persuasively present your views but also honor the complexity of the issue. Below is a list of addresses you might consult when thinking about your audience. Your local newspaper or political officials may be excellent audiences as well.

Secretary General
United Nations
1 UN Plaza
New York, NY 10017

Letters to the Editor
The New York Times
229 West 43rd Street
New York, NY 10036-3959
letters@nytimes.com

The Washington Post
1150 15th Street NW
Washington, DC 20071
letters@washpost.com

TIME Magazine Letters
Time and Life Building
Rockefeller Center
New York, NY 10020
letters@time.com

Letters Editor, *Newsweek*
251 West 57th Street
New York, NY 10019-1894
letters@newsweek.com

USA Today
7950 Jones Branch
McLean, VA 22108
letters@usatoday.com

The Wall Street Journal
Editorial Page, 9th Floor
200 Liberty Street
New York, NY 10281
wsj.ltrs@wsj.com

National Public Radio
635 Massachusetts Ave, N.W.
Washington, DC 20001
202-513-3232

Viewer Relations
Cable News Network
1 CNN Center
P.O. Box 105366
Atlanta, GA 30348-1503
public.information@cnn.com

President of the United States
The White House
1600 Pennsylvania Avenue
Washington, DC 20500

To contact your U.S. senators and representatives or your state governor and legislators, go to www.usa.gov/contact/elected.shtml

WRITING SAMPLES (CONTINUED)

4. OPTIONAL (ALL APPLICANTS)

We are aware that no application, however thoughtfully designed, can yield a truly comprehensive portrait of an applicant. We invite you to submit a piece of your own work (or description of a project) that has particularly intrigued and excited you. The work may take any form you deem appropriate. Examples include but are not limited to a problem solution, a poem or short story, a graded test, a research paper, a science project, or a copy of a drawing, painting, or photograph.

